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Indian Institute of Technology Jodhpur  
**Senate**

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**अभिषद**  
**Senate**

**45<sup>वीं</sup> बैठक के कार्यवृत्त**

**Minutes of 45<sup>th</sup> Meeting  
held on**

**29 May 2026 (8:00 am to 8:00 pm)  
through online e-Senate webportal  
and**

**30 May 2026 at 09:30 am  
in physical mode at Senate Room, Chanakya  
Complex, Admin Wing  
(West), IIT Jodhpur**

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# Indian Institute of Technology Jodhpur



## Minutes of 45<sup>th</sup> Meeting

Senate

29<sup>th</sup> May 2026 (e-Senate Portal) and  
30<sup>th</sup> May 2026 at 09:30 AM in physical mode at  
Senate Room, Chanakya Complex, Admin Wing (West),  
IIT Jodhpur

The following members participated in e-Senate meeting held on 29<sup>th</sup> May 2026 and/or Senate meeting held in physical mode on 30<sup>th</sup> May 2026:

1.	Prof. Avinash Kumar Agarwal Director, IIT Jodhpur	Chairman
2.	Prof. Bhabani Kumar Satapathy Deputy Director, IIT Jodhpur and Head, Department of Materials Engineering	Members
3.	Prof. Munmun Jha Department of Humanities and Social Sciences IIT Kanpur	
4.	Dr. Goverdhan Dutt Puri Executive Director, AIIMS Jodhpur	
5.	Prof. Meenu Chhabra Acting Dean of Faculty Affairs (DOFA)	
6.	Prof. Shree Prakash Tiwari Dean of Administration (DOAD)	
7.	Prof. Sunil Kumar Khijwania Dean of Research and Development (DORD)	
8.	Prof. Atul Kumar Dean of Academic Affairs (DOAA)	
9.	Prof. Ankita Sharma Dean of Student Affairs (DOSA)	
10.	Dr. Deepak Swami Dean of Infrastructure Planning (DOIP)	
11.	Dr. Aashish Mathur Dean of Digital Infrastructure & Automation (DDIA)	
12.	Prof. Sandeep Kumar Yadav Department of EE	
13.	Prof. Richa Singh Department of CS&E	

14.	Prof. Mitali Mukerji Department of BSBE	
15.	Prof. Ajay Agarwal Department of EE	
16.	Prof. Mahesh Kumar Department of EE	
17.	Prof. Gaurav Bhatnagar Department of Mathematics	
18.	Prof. Samanwita Pal Department of Chemistry	
19.	Prof. B. Ravindra Department of ME	
20.	Prof. Prodyut Ranjan Chakraborty Department of ME	
21.	Prof. Sushmita Jha Department of BSBE	
22.	Prof. Ram Prakash Department of Physics	
23.	Prof. Hari Narayanan V SoLA	
24.	Prof. Amit Mishra Department of BSBE	
25.	Prof. Kirankumar R. Hiremath Department of Mathematics	
26.	Prof. Bharat Singh Rajpurohit Head, Department of EE	
27.	Prof. Dipanjan Roy SAIDE	
28.	Prof. Gaurav Harit Head, Department of CS&E	
29.	Prof. Neha Jain Acting Head, Department of BSBE	
30.	Prof. Parag Arvind Deshpande Head, Department of Chemical Engineering	
31.	Prof. Anil Kumar Tiwari Head, SAIDE	

32.	Prof. Satyajit Sahu Department of Physics	
33.	Dr. Reetanjali Moharana Head, Department of Physics	
34.	Dr. V.V. M.S. Chandramouli Head, Department of Mathematics	
35.	Dr. Sandip Murarka Head, Department of Chemistry	
36.	Dr. Deepak Saxena Head, SME	
37.	Dr. Alok Ranjan Head, SoLA	
38.	Dr. Sajan Sahadevan Pillai Head, School of Design	
39.	Dr. Mrityunjay R. Doddamani Head, Department of ME	
40.	Dr. Shobhana Singh Head, Department of Energy & Automotive Engineering	
41.	Dr. Arun Kumar Singh Head, Department of Electronics Engineering	
42.	Dr. Arun Kumar R Head, Department of Aerospace Engineering	
43.	Dr. Ramesh Metre Acting Head, Department of Chemistry	
44.	Dr. Vikky Anand Department of Chemical Engineering	
45.	Dr. Rohan Diliprao Erande Department of Chemistry	
46.	Dr. Saran Aadhar Department of C&IE	
47.	Dr. Dilpreet Kaur Department of Mathematics	
48.	Dr. Anil Kumar Department of ME	
49.	Dr. Jaiveer Singh Department of Materials Engineering	

50.	Dr. Aditya Kunwar Department of EE	
51.	Dr. Anuj Pal Kapoor SME	
52.	Dr. Bhivraj Suthar, SAIDE	
53.	Dr. Farhat Naz SoLA	
54.	Dr. Kirti Sankhala Department of Environmental & Sustainability Engineering	
55.	Dr. Santosh Mogurampelly Department of Physics	
56.	Dr. Srijit Biswas Department of Energy and Automotive Engineering	
57.	Dr. Gagan Vikram Kewalramani Department of Aerospace Engineering	
58.	Dr. Devi Prasad Dash Department of Economics	
59.	Dr. Manoj Gupta Department of Electronics Engineering	
60.	Chairman, Senate Under Graduate Committee (SUGC)	Permanent Invitees
61.	Chairman, Senate Post Graduate Committee (SPGC)	
62.	Chairman, Senate Online Education Committee (SOEC)	
63.	Prof. S. R. Vadera Distinguished Professor and Advisor to the Director	Special Invitees
64.	Dr. Ambuj Kumar Gautam Department of ME	
65.	Dr. Amit Kumar Rathi Department of Civil & Infrastructure Engineering	
66.	Dr. Bhaskar Kumar Kakati SoLA	
67.	Dr. Debasmita Dwibedi Department of Physics	
68.	Dr. Prashant Kumar Gupta Department of Chemical Engineering	

69.	Dr. Nishant Kumar Department of EE	
70.	Dr. Rajlaxmi Chouhan ADHA	
71.	Dr. Durga Madhab Mishra Department of Physics	
72.	Dr. Vikramsingh R. Thakur Department of Materials Engineering	
73.	Dr. Shahab Ahmad Department of Physics	
74.	Dr. Dip Shankar Banerjee Department of CS&E	
75.	Dr. Vineeth V. Department of EE	
76.	Dr. Bhushan Praveen Jangam Department of Economics	
77.	Dr. Subrata Chakraborty Department of Chemistry	
78.	Dr. Saakshi Dhanekar Department of EE	
79.	Dr. Kanak Yadav SoLA	
80.	Dr. Shaily Verma Department of Mathematics	
81.	Dr. Vivek Chandrakant Wakchaure Department of ME	
82.	Dr. Amitava Banerjee Department of Materials Engineering	
83.	Dr. Atul Kumar Sharma Department of ME	
84.	Dr. Ankur Gupta <i>Offg.</i> Registrar	Secretary to the Senate

The following members could not participate in the Meeting:	
1.	Prof. Manoj K. Tiwari Director, IIM Mumbai
2.	Prof. Krishna P. Kaliappan Department of Chemistry, IIT Bombay
3.	Prof. Vinod Kumar Singh Department of Chemistry, IIT Kanpur
4.	Prof. Surajit Ghosh Department of BSBE
5.	Prof. Subhashish Banerjee Department of Physics
6.	Prof. Ravi K R Department of Materials Engineering
7.	Prof. Kaushal A. Desai Dean of Resources & Alumni (DORA)
8.	Prof. Mayank Vatsa Department of CS&E
9.	Prof. Ambesh Dixit Department of Physics
10.	Prof. Manikandan Paranjothy Department of Chemistry
11.	Prof. Ananya Debnath Department of Chemistry
12.	Prof. Rakesh Kumar Sharma Department of Chemistry
13.	Prof. Rahul Chhibber Department of ME
14.	Prof. Anand Krishnan Plappally Department of ME
15.	Prof. Deepakkumar M. Fulwani Department of EE
16.	Prof. Puneet Sharma Department of mathematics
17.	Prof. Suril Shah Department of ME
18.	Dr. Deepika Bhattu Head, Department of Civil & Infrastructure Engineering
19.	Dr. Akanksha Chaudhary Head, Department of Economics
20.	Dr. Angshuman Paul Department of CS&E
21.	Dr. Gaurav Vinod Vaidya School of Design

The following were the outcomes of the Senate Meeting:

S. No.	Items
45.1	<p data-bbox="379 181 1522 219"><b>Welcome by the Chairman, Senate</b></p> <p data-bbox="379 219 1522 360">At the outset, Dr. Ankur Gupta, Officiating Registrar, welcomed the Chairman, Senate, Senate Members, Special Invitees, and Permanent Invitees to the 45<sup>th</sup> Meeting of the Senate. Thereafter, he requested the Chairman, Senate to deliver his opening remarks.</p> <p data-bbox="379 383 1522 562">The Chairman thanked all Senate Members for their active participation and valuable contributions during the e-Senate proceedings. He then welcomed the following new Members of the Senate and expressed confidence that their expertise and experience would contribute significantly towards strengthening the academic and governance processes of the Institute.</p> <p data-bbox="379 584 1522 622"><b>Heads of five new Departments:</b></p> <ol data-bbox="400 651 1522 936" style="list-style-type: none"> <li>1. Dr. Shobhana Singh – Head, Department of Energy and Automotive Engineering</li> <li>2. Prof. Meenu Chhabra – Head, Department of Environmental and Sustainability Engineering</li> <li>3. Dr. Arun Kumar Singh – Head, Department of Electronics Engineering</li> <li>4. Dr. Akanksha Chaudhary – Head, Department of Economics (in absentia)</li> <li>5. Dr. Arun Kumar R. – Head, Department of Aerospace Engineering</li> </ol> <p data-bbox="379 958 1522 1032"><b>Faculty Members nominated as Senate Members from Departments by the Chairman, Senate:</b></p> <ol data-bbox="400 1061 1522 1391" style="list-style-type: none"> <li>6. Dr. Aditya Kunwar – Department of Electrical Engineering</li> <li>7. Dr. Anil Kumar – Department of Mechanical Engineering</li> <li>8. Dr. Srijit Biswas – Department of Energy and Automotive Engineering</li> <li>9. Dr. Kirti Sankhala – Department of Environmental and Sustainability Engineering</li> <li>10. Dr. Manoj Gupta – Department of Electronics Engineering</li> <li>11. Dr. Devi Prasad Dash – Department of Economics</li> <li>12. Dr. Gagan Kewalramani – Department of Aerospace Engineering</li> </ol> <p data-bbox="379 1413 1522 1487">The Chairman, Senate further placed on record his appreciation for the valuable contributions of the following outgoing members of Senate:</p> <ol data-bbox="400 1509 1522 1720" style="list-style-type: none"> <li>1. Dr. Saakshi Dhanekar – Department of Electrical Engineering</li> <li>2. Dr. Arun Kumar R – Department of Mechanical Engineering</li> <li>3. Dr. Ramesh Metre, Former Head, Inter-Disciplinary Research Division (IDRD)</li> <li>4. Prof. Meenu Chhabra- Former Head, CETSD</li> <li>5. Dr. Kiran Kumar R. Hiremath- Former Head, CTFP</li> </ol> <p data-bbox="379 1742 1522 2063">The Chairman observed that the 44<sup>th</sup> Meeting of the Senate had been a landmark meeting in the academic history of the Institute, wherein the creation of five new academic departments was recommended by the Senate and subsequently approved by the Board of Governors. Several new academic programs aligned with emerging technologies, national priorities, and future societal needs were also approved. He further mentioned that the present meeting is equally significant, as several new academic programs and curriculum proposals had been placed before the Senate for consideration and approval.</p>

The Chairman, Senate further noted that the increasing number of agenda items, annexures, and ratification proposals has resulted in substantial printing requirements for Senate meetings, leading to considerable paper consumption. In order to promote paperless governance and reduce environmental impact, it was agreed that physical printing of annexures and supporting documents be progressively discontinued and that such documents be made available to Senate Members in digital form. The Senate also discussed the need for providing suitable digital infrastructure to facilitate paperless meetings and recommended procurement of twelve tablets for use by Senate Members to enable convenient access to agenda papers, annexures, and other relevant documents during meetings. The Registrar's Office and Office of Academics was advised to examine the proposal and take necessary action.

The Chairman further advised that the next comprehensive review and revision of undergraduate and postgraduate curricula should be undertaken during the year 2036 through the Senate Undergraduate Committee (SUGC) and Senate Postgraduate Committee (SPGC), with a view to ensuring continued alignment of the curricula with emerging technologies, industry requirements, national priorities, and the evolving educational framework.

**Action: Office of Academics and Office of Registrar**

**45.1.1 Confirmation of Minutes of the 44<sup>th</sup> Meeting of the Senate held on 27<sup>th</sup>-28<sup>th</sup> March 2026**

The Senate approved the incorporation of the following suggestion of the Associate Dean, Hostel Affairs in the Minutes and confirmed the Minutes of the 44<sup>th</sup> Meeting of the Senate with following modifications:

Current version (Page No. 29, Paragraph 4 Line No.5 of 44 <sup>th</sup> Senate Minutes)	Approved revision
The Senate further suggested that either the President or the Vice-President must be a girl student.	The Senate further suggested that either the President or the Vice-President must be a PG student.

**45.1.2 Report on Action Taken on decisions of the 44<sup>th</sup> Meeting of the Senate held on 27<sup>th</sup>-28<sup>th</sup> March 2026**

The Senate noted the Action Taken Report (ATR) on the decisions of the 44<sup>th</sup> Meeting of the Senate held on 27-28 March 2026 and appreciated the progress made in implementing the recommendations and decisions of the Senate. The Senate observed that a majority of the action items had been completed and implemented.

The Senate further noted that certain matters are currently under process and are being pursued by the concerned offices/committees. The updates on these matters were noted by the Senate.

<b>Item</b>	<b>Discussion Item</b>	<b>Action Taken</b>
44.2.6	Proposal to revise the UG Curriculum from AY 2026-27, Semester I (a) B.Tech. Curriculum (b) B.S. Curriculum	Under Process and is being taken up as an Agenda item in this Senate Meeting

	44.2.7	Proposal to Revise the Curriculum of M.Sc. Program from AY 2026-27, Semester I	Under Process and is being taken up as an Agenda item in this Senate Meeting
	44.2.19	Revised Proposal for M.Tech. Program in Artificial Intelligence from Academic Year 2026-27	Under Process and is being taken up as an Agenda item in this Senate Meeting
	44.2.20	Proposal for Introduction of a Joint B.Tech.-M.Tech. Dual Degree Program with North-Eastern NITs under the Northeast-West Technology Education Corridor (NEWTEC)	Under-process
	44.2.30	Request for Nomination of Eminent Personalities for Honoris <i>Causa</i> Doctorate Degree at the Forthcoming Convocation	Completed. Nomination sent to the MoE for getting approval of the Visitor
	44.2.31	Revised Structure and Constitution of Student Gymkhana	Completed
<b>45.2</b>	<b>Discussion Items</b>		
<b>45.2.1</b>	<b>Proposal for the Detailed Curriculum and Course Structure of newly approved M.Tech. programs in the Department of Material Engineering, namely;</b> <b>(a) Composite Materials Technology</b> <b>(b) Battery Materials Technology</b>		
	<p>Dr. Vikramsingh Thakur and Dr. Debasmita Dwibedi presented the revised proposals for M.Tech. programs in the department of Materials Engineering. The Senate was informed that, in its 44<sup>th</sup> meeting held on 27-28 March 2026, it had approved the introduction of the following M.Tech. programs under the Department of Materials Engineering for implementation from AY 2026-27, with an intake of 15 students in each program (8 MoE seats and 7 seats under other categories):</p> <ul style="list-style-type: none"> <li>• M.Tech. in Composite Materials Technology (CMT)</li> <li>• M.Tech. in Battery Materials Technology (BMT)</li> </ul> <p>The Senate noted that the detailed curriculum and course structure had subsequently been developed in consultation with the National Advisory Committee (NAC) and had been deliberated upon by the Educational Policy Committee (EPC) and the 16<sup>th</sup> Senate Postgraduate Committee (SPGC). The revised proposal incorporated the recommendations made by the Senate during its 44<sup>th</sup> meeting.</p> <p>During the deliberations, the Senate suggested the following modifications: For the M.Tech. in Composite Materials Technology (CMT):</p> <ul style="list-style-type: none"> <li>• The CMT-MTP component should be removed.</li> <li>• The M.Tech. Thesis should be assigned a 700-level course code instead of an 800-level course code.</li> <li>• The curriculum table should be incorporated in the concept note.</li> </ul>		

	<p>For the M.Tech. in Battery Materials Technology (BMT):</p> <ul style="list-style-type: none"> <li>• The course code of the non-graded course "Innovation and Intellectual Property" should be reviewed and appropriately assigned.</li> <li>• The M.Tech. Thesis should be assigned a 700-level course code instead of an 800-level course code.</li> <li>• For elective course titles, the term "Science" may be considered in place of "Chemistry", wherever appropriate.</li> <li>• Relevant tools and case studies may be incorporated in the course "Battery Life Cycle Assessment".</li> </ul> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Programs in Composite Materials Technology (CMT) and Battery Materials Technology (BMT) for implementation from Semester I of AY 2026–27, with the incorporation of the above suggestions.</p> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-1 (CMT)</a> &amp; <a href="#">Annexure 45-2 (BMT)</a> respectively.</p> <p style="text-align: right;"><b>Action: Head, Materials Engineering</b></p>
<p><b>45.2.2</b></p>	<p><b>Proposal for the Detailed Curriculum and Course Structure of newly approved M.Tech. program in Energy Engineering in the Department of Energy and Automotive Engineering</b></p>
	<p>Dr. Shobhana Singh presented the revised proposal for the detailed curriculum and course structure of the M.Tech. Program in Energy Engineering.</p> <p>The Senate noted that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the M.Tech. Program in Energy Engineering under the Department of Energy and Automotive Engineering from AY 2026–27 (Semester I), with an intake of 15 students (8 under the MoE category and 7 under other categories), along with certain suggestions regarding the curriculum structure, elective courses, laboratory components, and eligibility criteria. The Senate further noted that the recommendations made during the 44<sup>th</sup> Senate meeting had been duly incorporated and that the detailed curriculum and course structure had subsequently been deliberated upon by the National Advisory Committee (NAC), Educational Policy Committee (EPC), and the 16<sup>th</sup> Senate Postgraduate Committee (SPGC).</p> <p>After deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Program in Energy Engineering for implementation from Semester I of AY 2026–27, with the following suggestions:</p> <ul style="list-style-type: none"> <li>• Elective courses carrying 4 credits shall be discontinued. Elective courses should ordinarily comprise only the lecture component and carry 3 credits. Any previously approved 4-credit elective course, if retained, shall be revised accordingly.</li> <li>• The laboratory components proposed in Semesters I and II may be clubbed, as a special case, resulting in a semester-wise credit load of 13 + 13 credits.</li> <li>• The M.Tech. Thesis shall be assigned a 700-level course code instead of an 800-level course code.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-3</a>.</p> <p style="text-align: right;"><b>Action: Head, Energy and Automotive Engineering</b></p>

45.2.3	<p><b>Proposal for Detailed Curriculum and Course Structure of newly approved M.Tech. programs in the Department of Mechanical Engineering, namely;</b>  <b>(a) Advanced Manufacturing Engineering (b) Engineering Design</b></p>
	<p>Dr. Rajit Ranjan and Dr. Hirshikesh presented the revised proposal regarding the curriculum and course structure of the newly approved M.Tech. programs under the Department of Mechanical Engineering. The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the following programs from Semester I of AY 2026–27, subject to certain suggestions and recommendations:</p> <ul style="list-style-type: none"> <li>• M.Tech. in Advanced Manufacturing Engineering</li> <li>• M.Tech. in Engineering Design</li> </ul> <p>The Senate considered the proposed curricula and course structures of the above programs in detail. It noted that the curricula had been developed in accordance with Institute academic guidelines and had been deliberated upon by the relevant academic bodies and expert committees.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Programs in Advanced Manufacturing Engineering and Engineering Design for implementation from Semester I of AY 2026–27, after incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• The thesis component shall be assigned a 700-level course code instead of an 800-level course code.</li> <li>• The total credit distribution across the program shall be carefully reviewed and appropriately balanced.</li> <li>• A minimum of 64 credits shall be ensured in the program structure, comprising 24 credits of coursework and 40 credits of thesis. Non-graded (NG) courses may carry zero credits.</li> </ul> <p>The Senate further made the following observations and recommendations for consideration by the concerned academic bodies while finalizing and reviewing postgraduate curricula:</p> <ul style="list-style-type: none"> <li>• The minimum number of elective options against a program elective basket should ordinarily be two, while the maximum should normally be three. In exceptional cases, the number may be increased to four where justified by academic requirements or emerging areas.</li> <li>• In view of the above guideline, the elective baskets in the M.Tech. programs in Advanced Manufacturing Engineering and Engineering Design may be rationalized.</li> <li>• In cases where a new faculty member joins the department or a new topic needs to be introduced before the next Senate meeting, the course may be offered provisionally under the category “Selected Topics in Specific Area” with the approval of the Chairman, Senate, and placed subsequently before the Senate for regular approval. Such a course may be offered only once and shall subsequently be placed before the Senate with an appropriate course title and course code for regular approval.</li> <li>• The Chairman, SPGC may be authorized to correct recurring procedural issues, such as classification of thesis courses at the 700-level and assignment of approved course codes for NG courses.</li> <li>• The above provisions shall be treated as academic guidelines and not as rigid rules.</li> <li>• A periodic academic audit of elective courses shall be conducted once every three years. Elective courses that have not been offered during the preceding three years may be reviewed for possible removal from the curriculum structure.</li> </ul>

	<p>The updated curriculum structure is attached as <a href="#">Annexure 45-4 (AME)</a> &amp; <a href="#">Annexure 45-5 (ED)</a> respectively.</p> <p style="text-align: right;"><b>Action: Head, Mechanical Engineering</b></p>
<p><b>45.2.4</b></p>	<p><b>Proposal for the Detailed Curriculum and Course Structure of newly approved M.Tech. program in Environmental and Sustainability Engineering in the department of Environmental and Sustainability Engineering (DESE)</b></p> <p>Dr. Kirti Sankhala presented the revised proposal for the detailed curriculum and course structure of the M.Tech. Program in Environmental and Sustainability Engineering.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the M.Tech. Program in Environmental and Sustainability Engineering under the Department of Environmental and Sustainability Engineering (DESE) from AY 2026–27, with an intake of 15 students (8 under the MoE category and 7 under other categories) and 10 Ph.D. seats (5 under the MoE category and 5 under other categories), subject to certain suggestions and recommendations. The Senate noted that the recommendations made during the 44<sup>th</sup> Senate meeting had been duly incorporated and that the detailed curriculum and course structure had subsequently been deliberated upon by the National Advisory Committee (NAC), Educational Policy Committee (EPC), and the 16<sup>th</sup> Senate Postgraduate Committee (SPGC).</p> <p>The Senate further noted that the curriculum had been designed in alignment with the Institute’s academic framework and contemporary national and global priorities in the areas of environmental protection, sustainability, climate resilience, resource management, circular economy, and sustainable technologies. The proposed curriculum integrates core and elective courses, laboratory and field components, seminar/research training, and thesis work, with emphasis on interdisciplinary problem-solving, research competence, and application-oriented learning.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Program in Environmental and Sustainability Engineering for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• GATE in Agriculture may be included as an additional eligibility criterion for admission to the program.</li> <li>• The possibility of admitting students from diverse academic backgrounds may be examined to promote interdisciplinary participation and enrich the learning environment of the program.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-6</a>.</p> <p style="text-align: right;"><b>Action: Head, Environmental and Sustainability Engineering</b></p>
<p><b>45.2.5</b></p>	<p><b>Revised Curriculum and Course Structure for the newly approved M. Tech. program in Power Systems and Power Electronics in the Department of Electrical Engineering</b></p> <p>Dr. Nishant Kumar presented the revised proposal for the detailed curriculum and course structure of the M.Tech. Program in Power Systems and Power Electronics.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the M.Tech. Program in Power Systems and Power Electronics under the Department of Electrical Engineering for implementation from AY 2026–27, with an intake of 15 students (8 under</p>

	<p>the MoE category and 7 under other categories), subject to certain suggestions and recommendations. The Senate further noted that separate eligibility criteria for candidates applying under the fellowship and non-fellowship categories had been incorporated in the proposal.</p> <p>The Senate noted that the recommendations made during the 44<sup>th</sup> Senate meeting had been duly incorporated and that the detailed curriculum and course structure had subsequently been deliberated upon by the National Advisory Committee (NAC), Educational Policy Committee (EPC), and the 16<sup>th</sup> Senate Postgraduate Committee (SPGC).</p> <p>The Senate further noted that the program had been designed in accordance with contemporary academic and industry requirements, with emphasis on outcome-based education, interdisciplinary learning, smart grids, renewable energy integration, electric mobility, advanced power converter technologies, digital control systems, wide-bandgap devices, laboratory-intensive training, and research-oriented learning. The proposed curriculum comprises core and elective courses, laboratory components, seminar/research training, and thesis work spread over four semesters, including the Summer Semester following Semester II, with strong emphasis on research, innovation, and translational outcomes.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Program in Power Systems and Power Electronics for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• The thesis component shall be assigned a 700-level course code instead of an 800-level course code.</li> <li>• Any non-uniformities in the curriculum document shall be reviewed and corrected.</li> <li>• The course code of the non-graded (NG) course shall be updated in accordance with the Senate-approved course naming framework.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-7</a>.</p> <p style="text-align: right;"><b>Action: Head, Electrical Engineering</b></p>
<p><b>45.2.6</b></p>	<p><b>Revised Curriculum and Course Structure for the newly approved M.Tech program in Microwave and Photonic Technologies in the Department of Electronics Engineering</b></p>
	<p>Dr. Arun Kumar Singh presented the revised proposal for the detailed curriculum and course structure of the M.Tech. Program in Microwave and Photonic Technologies.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the M.Tech. Program in Microwave and Photonic Technologies under the newly created Department of Electronics Engineering for implementation from AY 2026–27, with an intake of 15 students (8 under the MoE category and 7 under other categories), subject to certain suggestions and recommendations. The Senate noted that the recommendations made during the 44<sup>th</sup> Senate meeting had been duly incorporated and that the curriculum and course structure had subsequently been revised to align with recent advancements and emerging requirements in microwave engineering, RF systems, photonic devices, optical communication, computational electromagnetics, and allied technologies.</p> <p>The Senate further noted that the program had been designed to integrate fundamental principles of electromagnetics, microwave engineering, and optical/photonic systems with advanced research and industry-oriented training. The curriculum aims to provide students with strong theoretical</p>

	<p>foundations, extensive laboratory exposure, and hands-on experience with simulation and design tools relevant to modern communication and sensing systems. The program also focuses on emerging application areas such as high-frequency circuit design, integrated photonics, optical communication systems, and advanced sensing technologies, thereby aligning with national priorities in telecommunications, defence, and space sectors. The Senate noted that the program is expected to strengthen interdisciplinary research, promote industry collaboration, and enhance the Institute’s capabilities in strategically important technology domains.</p> <p>The Senate was apprised that the revised curriculum had been developed after detailed deliberations with experts and relevant academic bodies and combines foundational and advanced coursework with laboratory-intensive training, simulation-based learning, and thesis/research components.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the M.Tech. Program in Microwave and Photonic Technologies for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• The thesis component shall be assigned a 700-level course code instead of an 800-level course code.</li> <li>• Laboratory components shall be separated from theory courses and introduced as independent laboratory courses carrying one credit each in the first and second semesters.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-8</a>.</p> <p style="text-align: right;"><b>Action: Head, Electronics Engineering</b></p>
<p><b>45.2.7</b></p>	<p><b>Curriculum and Course structure of a new B.Tech. program in Aerospace Engineering</b></p>
	<p>Dr. Arun Kumar R. presented the proposal for the curriculum and course structure of the B.Tech. Program in Aerospace Engineering.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the establishment of the Department of Aerospace Engineering and the introduction of the B.Tech. Program in Aerospace Engineering from AY 2026–27, with an intake of 50 students in the B.Tech. program and 20 students in the Ph.D. program (10 under the MoE category and 10 under other categories). The Senate noted that the proposed program had been designed in view of the rapidly evolving landscape of aerospace engineering, encompassing emerging areas such as space systems, autonomous aerial platforms, cyber-physical systems, satellite technologies, sustainable aviation systems, hypersonic and reusable space systems, Artificial Intelligence, Digital Twin technologies, and unmanned aerial systems. The Senate further noted that the program aims to address the growing national requirement for skilled manpower and research capabilities in aerospace engineering arising from the rapid expansion of India’s civil aviation, defence, and space sectors.</p> <p>The Senate appreciated that the curriculum provides a balanced integration of foundational engineering sciences with core aerospace engineering domains, including aerodynamics, propulsion, aerospace structures, flight mechanics, avionics, space technology, and computational methods. The academic structure adopts a matrix-based approach with emphasis on laboratory training, design projects, internships, interdisciplinary electives, innovation, multidisciplinary learning, and research orientation aligned with national and industrial requirements. The Senate further noted that the Concept Note, National Advisory Committee (NAC) feedback, and detailed course contents had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Undergraduate Committee (SUGC).</p>

	<p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the B.Tech. Program in Aerospace Engineering for implementation from Semester I of AY 2026–27, with the alignment of the project component with the approved undergraduate curriculum framework and rectification of minor typographical and formatting inconsistencies, if any.</p> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-9</a>.</p> <p style="text-align: right;"><b>Action: Head, Aerospace Engineering</b></p>
<p><b>45.2.8</b></p>	<p><b>Curriculum and Course structure of a new B.Tech. program in Electronics Engineering</b></p> <p>Dr. Arun Kumar Singh presented the detailed curriculum for the B.Tech. Program in Electronics Engineering before the Senate.</p> <p>The Senate noted that the proposed program had been designed in alignment with contemporary developments in electronics, semiconductor technology, embedded systems, communication engineering, VLSI, AI-enabled hardware, and interdisciplinary engineering education. The curriculum follows an outcome-based framework with balanced emphasis on basic sciences, foundational and advanced electronics courses, laboratory-intensive learning, design and innovation components, department and open electives, industry internships, and project-based learning. The Senate further noted that the program aims to provide students with strong theoretical foundations and practical engineering skills in core and emerging areas of electronics engineering, including semiconductor technologies, communication systems, embedded and intelligent systems, nanoelectronics, RF and photonics, and AIoT-enabled hardware platforms. The curriculum emphasizes analytical thinking, system design, hardware-software integration, innovation, and interdisciplinary problem-solving in line with contemporary academic, research, and industry requirements.</p> <p>The Senate appreciated that the academic structure provides flexibility through elective pathways, research and design exposure, and interdisciplinary learning opportunities in accordance with recent curriculum reforms. The Senate further noted that the program is expected to contribute towards developing skilled human resources in strategically important technology sectors aligned with national priorities and global industry requirements.</p> <p>The Senate further noted that the detailed curriculum and course structure had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Undergraduate Committee (SUGC). After detailed deliberations, the Senate approved the Curriculum and Course Structure of the B.Tech. Program in Electronics Engineering for implementation from Semester I of AY 2026–27.</p> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-10</a>.</p> <p style="text-align: right;"><b>Action: Head, Electronics Engineering</b></p>

<p><b>45.2.9</b></p>	<p><b>Curriculum and Course structure for a new B.S. program in Engineering Chemistry</b></p> <p>Dr. Subrata Chakraborty presented the proposal for the curriculum and course structure of the B.S. Program in Engineering Chemistry.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the B.S. Program in Engineering Chemistry under the Department of Chemistry from AY 2026–27, with an intake of 30 students.</p> <p>The Senate noted that the program has been designed in alignment with NEP 2020 and the Institute’s vision of interdisciplinary and flexible education, with emphasis on chemical sciences, engineering principles, computational methods, emerging technologies, research orientation, and industry exposure. The curriculum provides a strong foundation in fundamental sciences and engineering principles, followed by advanced training in core and emerging areas of chemistry, with opportunities for interdisciplinary learning, research engagement, and industry-academia interaction. The Senate further noted that the program aims to bridge the traditional boundaries between basic sciences and engineering through an integrated academic framework, fostering innovation and preparing students for higher studies, research, entrepreneurship, and careers in diverse technology-driven sectors. The curriculum emphasizes analytical, experimental, and computational skills through a balanced combination of coursework, laboratory training, internships, and project-based learning.</p> <p>The Senate further noted that the Concept Note, checklist, and expert feedback had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Undergraduate Committee (SUGC). After detailed deliberations, the Senate approved the Curriculum and Course Structure of the B.S. Program in Engineering Chemistry for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• Summer Internship shall be incorporated as a component of the curriculum structure.</li> <li>• The nomenclature of courses may be revised to “Fundamentals of ...” instead of “Basics of ...”, wherever appropriate.</li> <li>• The credit structure of the course “Organic Synthesis” shall be revised from 0-0-3 to 3-0-0.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-11</a>.</p> <p style="text-align: right;"><b>Action: Head, Chemistry</b></p>
<p><b>45.2.10</b></p>	<p><b>Curriculum and Course structure for a new B.S. program in Engineering Physics</b></p> <p>Dr. Shahab Ahmad presented the proposal for the curriculum and course structure of the B.S. Program in Engineering Physics.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the B.S. Program in Engineering Physics under the Department of Physics from AY 2026–27, with an intake of 30 students.</p> <p>The Senate noted that the program has been designed with strong foundations in physics, mathematics, computation, laboratory training, engineering applications, research exposure, and flexible elective pathways. The curriculum integrates classical and quantum physics with electronics, optics, semiconductor device engineering, Artificial Intelligence and Machine Learning, and computational methods, with emphasis on laboratory work, computational training, and project-based learning. The Senate further</p>

	<p>noted that the program aims to prepare students for higher studies, research, academia, advanced technology industries, national laboratories, entrepreneurship, and emerging technology sectors aligned with national priorities in science and technology. The proposed academic structure includes Institute core courses, departmental core and elective courses, humanities and social sciences components, open electives, internships/research exposure, and a bachelor’s project component.</p> <p>The Senate further noted that the proposal had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Undergraduate Committee (SUGC).</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the B.S. Program in Engineering Physics for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• Courses that are common to both the M.Sc. and B.S. programs shall be kept identical in content, structure, and learning outcomes. Similar consistency may be maintained across other academic programs wherever common courses are offered.</li> <li>• Wherever feasible, course titles may incorporate the term “Engineering” or “Technology” to better reflect the orientation of the program.</li> <li>• Typographical and formatting inconsistencies, if any, shall be corrected before uploading the document to the Institute website.</li> <li>• The course titled “Foundation of Quantum Information” may be reviewed and renamed as “Quantum Information”, if deemed appropriate.</li> <li>• A Minor in Quantum Technologies may be developed jointly by the Departments of Physics, Computer Science, and Chemistry, with the Department of Physics serving as the coordinating department.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-12</a>.</p> <p style="text-align: right;"><b>Action: Head, Physics</b></p>
<p><b>45.2.11</b></p>	<p><b>Curriculum and Course structure for a new B.S. program in Mathematics &amp; Computing</b></p> <p>Dr. Shaily Verma presented the proposal for the curriculum and course structure of the B.S. Program in Mathematics and Computing.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the B.S. Program in Mathematics and Computing under the Department of Mathematics from AY 2026–27, with an intake of 40 students. The Senate noted that the program has been designed to provide rigorous training in core mathematical disciplines, including calculus, linear algebra, real and abstract analysis, algebra, probability, statistics, and optimization, integrated with strong foundations in computing such as programming, data structures, algorithms, computer systems, machine learning, scientific computing, and data science. The Senate further noted that the program is distinct from existing B.Tech. programs by emphasizing mathematical rigor as the foundation for computational and data-driven applications, while providing elective pathways in Data Science, Mathematical Computing, and Scientific Computing.</p> <p>The Senate also noted that the program has been structured to develop strong analytical, computational, and problem-solving abilities through a balanced combination of foundational coursework, advanced electives, interdisciplinary learning opportunities, laboratory components, and a final-year research project/capstone experience. The curriculum aims to prepare</p>

	<p>students for higher studies, research, academia, data-driven industries, advanced computing applications, and emerging technology sectors.</p> <p>The Senate further noted that the proposal document, checklist, and expert comments had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Undergraduate Committee (SUGC), and the recommendations thereof had been incorporated in the proposal.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the B.S. Program in Mathematics and Computing for implementation from Semester I of AY 2026–27, with the incorporation of the following suggestions:</p> <ul style="list-style-type: none"> <li>• The number of courses in the Minor may be rationalized and restricted to a maximum of six.</li> <li>• Minor typographical and formatting inconsistencies, if any, shall be rectified before finalization of the document.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-13</a>.</p> <p style="text-align: right;"><b>Action: Head, Mathematics</b></p>
<p><b>45.2.12</b></p>	<p><b>Curriculum and Course structure for a new B.S. program in Management and Technology</b></p>
	<p>Dr. Deepak Saxena presented the proposal for the Curriculum and Course Structure of the Executive B.S. Program in Management and Technology (Online and Blended Mode) under the School of Management and Entrepreneurship (SME).</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the introduction of the Executive B.S. Program in Management and Technology, subject to incorporation of certain suggestions, including rationalization of Open Electives and Program Electives with concise course nomenclature and consideration of eligibility preference for candidates qualified in JEE Main. The Senate had also advised that the detailed curriculum, course structure, and finalized list of electives be placed before it for consideration.</p> <p>The Senate noted that the proposed program has been designed as a multidisciplinary undergraduate program integrating management sciences, technology, analytics, computing, innovation, and entrepreneurship in alignment with the objectives of NEP 2020 and contemporary academic practices. The curriculum comprises foundational sciences, engineering and computing courses, management core courses, technology and analytics electives, humanities and social sciences components, industry internship, and capstone project work, while providing opportunities for interdisciplinary learning, skill development, research orientation, and industry engagement.</p> <p>The Senate further noted that the proposal had been examined and deliberated upon by the Educational Policy Committee (EPC) and the 11<sup>th</sup> Senate Online Education Committee (SOEC), and that the recommendations thereof had been incorporated in the proposal.</p> <p>After detailed deliberations, the Senate approved the Curriculum and Course Structure of the Executive B.S. Program in Management and Technology (Online and Blended Mode), including the program structure and list of elective courses, for implementation from AY 2026–27.</p> <p>The Senate, however, reiterated the following broader academic principles for future program proposals:</p>

	<ul style="list-style-type: none"> <li>• Academic program proposals shall ordinarily be presented to the Senate as complete and self-contained academic structures, including curriculum, course content, program requirements, and elective framework, rather than in a phased or fragmented manner. Such phased approvals may be considered only in exceptional and well-justified cases.</li> <li>• The program structure shall be appropriately hard-wired with clearly defined academic pathways, credit requirements, progression criteria, and graduation requirements to ensure academic coherence and standardization.</li> <li>• Excessive flexibility that may dilute the academic identity, rigor, or coherence of the program should be avoided.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-14</a>.</p> <p style="text-align: center;"><b>Action: Head, School of Management and Entrepreneurship</b></p>
45.2.13	<p><b>Revised Curriculum structure for the B.Tech. Programs from AY 2026-27</b></p> <p>The proposal regarding the revised curriculum structures and course contents of the B.Tech. Programs for implementation from AY 2026–27 was presented before the Senate.</p> <p>The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the revised Institute-wide Undergraduate Curriculum Framework for all B.Tech. and B.S. programs in alignment with the objectives of NEP 2020, emphasizing flexibility, interdisciplinary learning, strengthened disciplinary foundations, project-based learning, research exposure, and academic mobility. The Senate noted that all Departments had subsequently revised and aligned their respective B.Tech. curricula in accordance with the approved framework. The detailed curriculum structures, course contents, transition provisions, and supporting documents had been examined and deliberated upon by the 11<sup>th</sup> Senate Undergraduate Committee (SUGC) and were placed before the Senate for consideration.</p> <p>After detailed deliberations, the Senate approved the revised curriculum structures and course contents of the B.Tech. programs offered by the Departments of Electrical Engineering, Materials Engineering, Chemical Engineering, Bioscience and Bioengineering, Computer Science and Engineering (including Computer Science and Engineering and Artificial Intelligence programs), Civil and Infrastructure Engineering, and Mechanical Engineering for implementation from AY 2026–27 onwards, with the following observations and suggestions:</p> <ul style="list-style-type: none"> <li>• <b>Department of Electrical Engineering:</b> The Senate emphasized that the Departments of Electrical Engineering and Electronics Engineering should independently offer and manage their respective courses. It further recommended the implementation of an anti-requisite framework in the ERP to prevent students from registering for similar courses offered across departments or programs.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-15</a></p> <ul style="list-style-type: none"> <li>• <b>Department of Materials Engineering:</b> The Senate suggested that the title of the course “Introduction to Functional Materials” may be revised to “Functional Materials”. Similar rationalization of course titles may be carried out wherever appropriate. The Senate further advised that typographical errors and inconsistencies in course credits, if any, be reviewed and corrected.</li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-16</a></p>

- **Department of Chemical Engineering:** The Senate suggested that the compulsory course on Environmental and Sustainability Studies be renamed as "Environment and Sustainability" in accordance with the approved Institute nomenclature.

The updated curriculum structure is attached as [Annexure 45-17](#).

- **Department of Bioscience and Bioengineering:** The Senate suggested that Open Electives (OE) and Program Electives (PE) be distinctly reflected in the curriculum structure instead of being represented jointly as OE/PE. Further, the course titled "Quantitative Physiology" should either be reviewed for inclusion in the Minor requirements or be renamed appropriately to reflect its content.

The updated curriculum structure is attached as [Annexure 45-18](#).

- **Department of Computer Science and Engineering:** Approved as proposed.

The curriculum structure is attached as [Annexure 45-19](#).

- **Artificial Intelligence and Data Engineering (AIDE):** The title of the course on "Robotics" should be reviewed and modified to accurately reflect the course content.

The updated curriculum structure is attached as [Annexure 45-20](#).

- **Department of Civil and Infrastructure Engineering:** The Senate clarified that the degree nomenclature shall remain B.Tech. in *Civil and Infrastructure Engineering*, with the Minor in *Civil Engineering* reflected separately. The Senate further advised that the course "Solid Waste Management" be reviewed alongside similar courses offered in other departments and, where appropriate, anti-requisites may be identified.

The updated curriculum structure is attached as [Annexure 45-21](#).

- **Department of Mechanical Engineering:** The Senate suggested that the nomenclature of the core thermal science courses be reviewed and refined appropriately. In particular, titles such as "Thermofluid-I" and "Thermofluid-II" may be replaced with more descriptive course titles that better reflect the course content.

The updated curriculum structure is attached as [Annexure 45-22](#).

The Senate further directed that necessary ERP-level safeguards be implemented to prevent inadvertent duplication of course registration. The Senate also directed that common courses offered across multiple programs be clearly identified and appropriately structured to ensure academic consistency and avoid unnecessary duplication.

The Senate further advised that the nomenclature of laboratory courses across programs be reviewed. Instead of generic titles such as Laboratory-I, Laboratory-II, etc., laboratory courses should be assigned descriptive titles that appropriately reflect their content and learning outcomes.

Finally, the Senate advised the Chairperson, SUGC to prepare a comprehensive framework and guidelines for offering Minors to undergraduate students. The proposal, along with detailed operational guidelines, shall be placed before the Senate in its subsequent meeting for consideration and approval.

**Action : All Departments offering UG Programs, Chairperson (SUGC)**

**45.2.14****Revised Curriculum structure for the M.Sc. Program from AY 2026-27**

The proposal regarding the revised curriculum structures and detailed course contents of the M.Sc. Programs for implementation from AY 2026–27 onwards was presented before the Senate.

The Senate recalled that, in its 44<sup>th</sup> meeting held on 27–28 March 2026, it had approved the revised Institute-wide curriculum framework for all M.Sc. programs and had accorded in-principle approval to the revised curriculum structures of the M.Sc. Programs in Chemistry, Physics, and Mathematics, subject to certain suggestions and recommendations. The Senate noted that the concerned Departments had subsequently incorporated the observations and recommendations of the Senate and finalized the detailed curriculum structures and course contents accordingly. The Senate further noted that the M.Sc. Programs in Computational Social Sciences and Digital Humanities had revised and aligned their curriculum structures in accordance with the approved Institute-wide M.Sc. curriculum framework. The revised framework aims to strengthen academic flexibility, interdisciplinarity, research orientation, outcome-based education, skill development, and project-based learning in alignment with contemporary academic and professional requirements.

The Senate further noted that the proposals had been examined and deliberated upon by the 11<sup>th</sup> Senate Undergraduate Committee (SUGC), and the recommendations thereof had been incorporated in the respective proposals.

After detailed deliberations, the Senate approved the revised curriculum structures and detailed course contents of the following M.Sc. Programs with effect from AY 2026–27:

- **M.Sc. Chemistry:** The Senate approved the revised curriculum and course structure as proposed.

The updated curriculum structure is attached as [Annexure 45-23](#).

- **M.Sc. Physics:** Dr. Reetanjali Moharana presented the proposal. The Senate approved the revised curriculum and course structure. The Senate further suggested that the course *Fiber Optic Communication* may be offered by the Department of Physics. In case a similar course already exists in the Department of Electrical Engineering, the Department of Electrical Engineering shall withdraw the course to avoid duplication.

The updated curriculum structure is attached as [Annexure 45-24](#).

- **M.Sc. Mathematics:** The Senate approved the revised curriculum and course structure as proposed.

The updated curriculum structure is attached as [Annexure 45-25](#).

- **M.Sc. Computational Social Sciences:** The Senate approved the revised curriculum and course structure, with the following suggestions:

- The number of elective courses may be rationalized appropriately.
- Suitable Indian Knowledge Systems (IKS) components may be incorporated wherever relevant.
- The language and nomenclature of certain course titles may be reviewed and refined.
- The overall curriculum structure may be reviewed to ensure appropriate academic balance and coherence.

The updated curriculum structure is attached as [Annexure 45-26](#).

	<ul style="list-style-type: none"> <li>• <b>M.Sc. Digital Humanities:</b> The Senate approved the revised curriculum and course structure, with the following suggestions: <ul style="list-style-type: none"> <li>• The course title <i>Research Methodology in Liberal Arts</i> may be revised to <i>Humanities Methodology</i>.</li> <li>• The course <i>Selected Topics in Digital Humanities</i> shall be dropped from the curriculum.</li> </ul> </li> </ul> <p>The updated curriculum structure is attached as <a href="#">Annexure 45-27</a>.</p> <p>The Senate appreciated the efforts made by the Departments and Schools in aligning their programs with the revised Institute-wide M.Sc. curriculum framework while maintaining disciplinary depth, interdisciplinary flexibility, and research orientation.</p> <p style="text-align: right;"><b>Action: Heads, Chemistry, Physics, Mathematics, School of Liberal Arts</b></p>
45.2.15	<p><b>Proposal for Approval of the List of Courses proposed by School of Liberal Arts (SoLA) and Department of Economics, under HSS 1 and HSS 2 in the Revised UG Curriculum Structure</b></p> <p>Dr. Alok Ranjan presented the proposal regarding the bouquet of HSS-I and HSS-II courses proposed by the School of Liberal Arts (SoLA) and the Department of Economics for implementation under the revised Undergraduate Curriculum Framework, along with two additional elective course proposals.</p> <p>The Senate noted that the proposed Humanities and Social Sciences (HSS) courses are intended to strengthen the interdisciplinary and foundational academic experience of first-year undergraduate students by broadening their understanding of society, culture, communication, economics, ethics, and critical thinking. The Senate further noted the recommendations of the School Faculty Board (SFB) regarding semester-wise offering of the courses, student choice among available courses, non-repetition of the same courses in consecutive semesters, enrollment limits, and modifications to selected courses to align them with the academic preparedness and requirements of first-year undergraduate students.</p> <p>After detailed deliberations, the Senate observed that the proposed bouquet was excessively large and required further rationalization to ensure effective implementation and optimal utilization of teaching resources. Accordingly, the Senate decided to defer consideration of the proposal and advised that a revised proposal be placed before the Senate in its next meeting after incorporating the following modifications:</p> <ul style="list-style-type: none"> <li>• The total number of HSS courses shall be restricted to eight courses per semester, comprising six courses from the School of Liberal Arts and two courses from the Department of Economics in Semester I, and a similar distribution in Semester II.</li> <li>• The enrollment limit for each course may be increased up to 120 students to facilitate efficient course allocation and academic planning.</li> <li>• The revised bouquet shall be designed in a manner that ensures adequate diversity of offerings while avoiding unnecessary overlap across courses.</li> <li>• The Senate directed the School of Liberal Arts and the Department of Economics to submit the revised proposal accordingly for consideration in a subsequent meeting. The complete agenda, including the bouquet of HSS-I and HSS-II courses and the proposed elective courses, shall be presented before the Senate in a single comprehensive proposal in the next meeting.</li> </ul> <p style="text-align: right;"><b>Action: Heads, School of Liberal Arts and Department of Economics</b></p>

<p><b>45.2.16</b></p>	<p><b>Proposal for the Revised curriculum structure of second year in full-time MBA and MBA-Tech Programs</b></p> <p>The Senate deliberated upon the proposal for the revised curriculum structure of the second year in the full-time MBA and MBA-Tech programs. The Senate noted that the School of Management and Entrepreneurship (SME) had earlier standardized all graded courses in the first year of the programs as three-credit courses, which had already been approved and implemented for the 2025–2027 batch.</p> <p>The Senate further noted that the proposed revision of the second-year curriculum structure has been undertaken to ensure consistency and alignment with the approved first-year framework, particularly in view of the standardization of all elective courses as three-credit courses. The revised structure aims to provide greater uniformity, flexibility, and coherence in credit distribution while facilitating specialization through elective offerings. The Senate also noted that the proposal had been deliberated and recommended by the School Faculty Board (SFB) and was subsequently discussed in the Senate Postgraduate Committee (SPGC).</p> <p>The Senate approved the revised curriculum structure of the second year in the full-time MBA and MBA-Tech programs, to be implemented as proposed.</p> <p>The curriculum structure is attached as <a href="#">Annexure 45-28</a>.</p> <p style="text-align: center;"><b>Action: Head, School of Management and Entrepreneurship</b></p>
<p><b>45.2.17</b></p>	<p><b>Revised Curriculum and Course Structure for BS (Online, Applied AI and Data Science) Program</b></p> <p>Dr. Dip Shankar Banerjee presented the proposal regarding the revised curriculum and course structure of the B.S. (Online) Program in Applied AI and Data Science.</p> <p>The Senate noted that the current enrolment strength of the program is approximately 2,000 students. It further noted that the revised curriculum had been developed following a comprehensive academic review process and incorporated feedback received from faculty members, students, industry experts, and the Senate Online Education Committee (SOEC). The revised framework seeks to strengthen foundational and advanced competencies in Artificial Intelligence, Data Science, Computing, Analytics, and interdisciplinary applications, while aligning the program with emerging technological developments, industry expectations, and contemporary practices in online education.</p> <p>The Senate further noted that the proposed revisions include rationalization of course sequencing, restructuring and updating of courses, and enhancement of academic progression pathways with a view to improving curricular coherence, learner flexibility, and the overall relevance of the program within the online learning ecosystem.</p> <p>The Senate deliberated extensively on the proposed revised curriculum and course structure. During the discussions, the Senate emphasized that the curriculum should be appropriately structured with clearly defined academic pathways and should avoid excessive flexibility or loosely connected course choices. The Senate observed that the curriculum should be more rigorously integrated to ensure coherent academic progression and effective attainment of program outcomes.</p> <p>After detailed deliberations, the Senate accorded in-principle approval to the revised curriculum and course structure, subject to incorporation of the following recommendations:</p> <ul style="list-style-type: none"> <li>• The curriculum shall be revised to eliminate loosely connected elective pathways and ensure a more tightly integrated academic structure with</li> </ul>

	<p>clearly defined progression routes. In particular, laboratory courses shall not form part of the program structure.</p> <ul style="list-style-type: none"> <li>• The credit structure of courses shall be rationalized in accordance with the prevailing academic framework and curriculum philosophy of the Institute.</li> <li>• The minimum credit requirement for award of the degree shall be reduced to 141 credits, in alignment with the credit requirements of the Institute’s regular undergraduate programs.</li> </ul> <p>The Senate further resolved that the revised curriculum incorporating the above recommendations shall be placed before the Senate Online Education Committee (SOEC) for detailed examination and recommendations. Thereafter, the recommendations of the SOEC shall be submitted to the Chairman, Senate, who is authorized to approve the revised curriculum on behalf of the Senate.</p> <p style="text-align: right;"><b>Action: ADEE/SOEC/EEP</b></p>
<p><b>45.2.18</b></p>	<p><b>Implementation of Differentiated Academic Pathways for Executive M.Tech. Program w.e.f. Academic Year 2025–26</b></p> <p>Dr. Dipshankar Banerjee presented the proposal regarding the implementation of differentiated academic pathways for the Executive M.Tech. Programs with effect from AY 2025–26. The proposal envisaged the introduction of two academic pathways, namely: (i) Research/Thesis Pathway and (ii) Course and Capstone Project Pathway, with the objective of providing greater academic flexibility, learner-centric progression, and alignment with the diverse professional aspirations of working professionals enrolled in the Executive M.Tech. programs.</p> <p>The Senate noted that the Research/Thesis Pathway was intended to support students interested in advanced research and innovation through sustained faculty-supervised research work, while the Course and Capstone Project Pathway aimed to provide advanced domain knowledge, interdisciplinary exposure, and industry-oriented learning through coursework, capstone projects, case studies, and application-driven problem-solving. The Senate also took note of the recommendations and deliberations of the 9<sup>th</sup> and 11<sup>th</sup> meetings of the Senate Online Education Committee (SOEC).</p> <p>During the deliberations, the Senate observed that Executive M.Tech. programs are primarily intended for working professionals seeking advanced professional knowledge, industry-relevant skills, and application-oriented learning. The Senate further observed that the large number of Executive M.Tech. programs and increasing student enrolment make the long-term supervision of research theses challenging and may dilute the intended objectives of these programs. In this context, the Senate was of the view that a structured course-based pathway with a capstone project of 3–4 credits would be a more appropriate academic model for Executive M.Tech. programs. Such capstone projects may be undertaken either under the supervision of a faculty member or independently, as per the approved program guidelines.</p> <p>Accordingly, the Senate approved the adoption of a Course and Capstone Project Pathway for Executive M.Tech. programs in place of the Research/Thesis Pathway. In view of the above decision, the detailed revised structure of all Executive M.Tech. programs should be placed before the Senate in its next meeting for consideration and approval.</p> <p>The Senate further advised that the revised proposal should clearly articulate the academic philosophy, learning outcomes, credit structure, capstone requirements, and implementation framework of the proposed pathway before being placed for consideration.</p> <p style="text-align: right;"><b>Action: ADEE/SOEC/EEP</b></p>

<p><b>45.2.19</b></p>	<p><b>ITEP Curriculum Booklet and Courses from Center for Education Technology (CET), Mathematics, Physics and Chemistry for B.Sc.-B.Ed. program (Sem V to VIII)</b></p> <p>Dr. Rajlaxmi Chouhan presented the proposal regarding the ITEP Curriculum Booklet and the courses submitted by the Center for Education Technology (CET) and the Departments of Mathematics, Physics, and Chemistry for the B.Sc.–B.Ed. Program (Semesters V to VIII).</p> <p>The Senate noted that the Integrated Teacher Education Program (ITEP) had commenced from AY 2024–25 and that the Concept Note, revised curriculum structure, and detailed course contents for Semesters I to IV had been approved earlier by the Senate. The Senate further noted that, following the revisions mandated by the National Council for Teacher Education (NCTE) and subsequent approvals of the revised curriculum framework, the complete curriculum booklet had now been prepared incorporating the program structure, detailed course contents, specialization courses, program electives, and revisions proposed by the concerned academic units.</p> <p>The Senate considered the complete ITEP Curriculum Booklet, including the course contents for Semesters V to VIII and the revisions proposed by the Center for Education Technology (CET) and the Departments of Mathematics, Physics, and Chemistry.</p> <p>Based on the recommendations of the 11<sup>th</sup> Senate Undergraduate Committee (SUGC), the Senate approved the ITEP Curriculum Booklet and the proposed courses and revisions submitted by the concerned academic units for the B.Sc.–B.Ed. Program, including the curriculum and course contents for Semesters V to VIII.</p> <p>The Senate also approved the revision of the credit structure of the course General Chemistry–I from 3 credits to 4 credits as recommended by the Department of Chemistry.</p> <p>The curriculum booklet is attached as <a href="#">Annexure 45-29</a>.</p> <p style="text-align: right;"><b>Action: Head, Center for Education Technology</b></p>
<p><b>45.2.20</b></p>	<p><b>Proposal for Adoption and Implementation of the Memorandum of Understanding (MoU) on Academic Cooperation among Indian Institutes of Technology (IITs)</b></p> <p>Prof. Atul Kumar, Dean of Academic Affairs presented the proposal regarding the Adoption and Implementation of the Memorandum of Understanding (MoU) on Academic Cooperation among participating Indian Institutes of Technology (IITs), as circulated by IIT Madras. The Senate noted that the proposed MoU seeks to establish a framework for academic and research collaboration among IITs, including student exchange, faculty interaction, collaborative research, joint supervision, and organization of academic activities.</p> <p>During the deliberations, the Senate appreciated the potential benefits of the proposed framework in promoting interdisciplinary learning, enhancing academic flexibility, fostering research collaboration, and facilitating the sharing of institutional resources across the IIT system. The Senate further observed that the proposed Student Exchange Framework would create expanded academic and research opportunities for the students and faculty members of the Institute.</p> <p>After detailed deliberations, the Senate authorized the Director, IIT Jodhpur, to sign the MoU on behalf of the Institute once it had been duly endorsed and acknowledged by all participating IITs.</p> <p style="text-align: right;"><b>Action: DOAA and Registrar, IIT Jodhpur</b></p>

<p><b>45.2.21</b></p>	<p><b>Revised Concept Note for the New MDes Program in Smart Product Design from School of Design</b></p> <p>The Senate considered the agenda regarding the Revised Concept Note for the new M.Des. Program in Smart Product Design proposed by the School of Design. The Senate noted that the program had earlier received in-principle approval in its 40<sup>th</sup> Meeting held on 07 March 2025 for advertisement and subsequent launch from Semester I of AY 2025–26. The Senate further noted that the revised proposal had incorporated the recommendations made during the deliberations of the 40<sup>th</sup>, 42<sup>nd</sup>, and 43<sup>rd</sup> Senate Meetings, as well as the recommendations of the Senate Postgraduate Committee (SPGC) in its 8<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> meetings.</p> <p>As per the suggestions of the Senate, the revised concept note aligns the eligibility criteria with the M.Tech. admission framework, incorporates the approved L–T–P structure, strengthens practical and hands-on components, expands elective offerings, revises thesis credits to 16 credits each in the third and fourth semesters, includes the selection procedure for MoE and non-MoE categories, and removes faculty and budgetary details from the concept note.</p> <p>The Senate approved the Revised Concept Note for the M.Des. Program in Smart Product Design from the School of Design.</p> <p>The revised concept note is attached as <a href="#">Annexure 45-30</a>.</p> <p style="text-align: right;"><b>Action: Head, School of Design</b></p>
<p><b>45.2.22</b></p>	<p><b>Approval of the Degree Certificate Formats for Joint Medical Technologies Programs with AIIMS Jodhpur</b></p> <p>The Senate considered the agenda regarding the Approval of the Degree Certificate Formats for Joint Medical Technologies Programs with AIIMS Jodhpur. The Senate noted that the Post Graduate programs in Medical Technologies are jointly offered by IIT Jodhpur and AIIMS Jodhpur with the objective of promoting interdisciplinary research and innovation in advanced healthcare technologies through integration of medical sciences and engineering. The Senate further noted that the first batch of students under the Masters–Ph.D. Dual Degree and Ph.D. programs is expected to graduate in Academic Year 2025–26, and accordingly, the proposed degree certificate formats had been prepared by the Office of Academic Affairs in line with the existing Institute formats. It was also noted that the draft certificates had been verified by the respective Heads of Departments and the Hindi versions had been vetted by the Hindi Cell.</p> <p><b>During the deliberations, the Senate approved a correction in the Hindi nomenclature for the Masters–Ph.D. degree format, wherein the term “विद्या वाचस्पति” shall be used.</b></p> <p>After detailed deliberations and considering the recommendations of the 16th Senate Postgraduate Committee (SPGC), the Senate approved the proposed degree certificate formats for (i) Masters–Ph.D. programs in Medical Technologies and (ii) Ph.D. programs in Medical Technologies.</p> <p>The Senate also approved that, once a degree, diploma, or certificate format has been approved by the Senate for a particular department or program, the same format may be adopted for similar programs in other departments or programs without requiring fresh approval from the Senate on each occasion.</p> <p style="text-align: right;"><b>Action: Office of Academic Affairs/Centre of Med-Tech</b></p>

<p><b>45.2.23</b></p>	<p><b>Consideration and approval for renaming the Post Graduate Diploma and M.Tech, in Data Engineering as Post Graduate Diploma and M.Tech, in Data Engineering and Agentic AI</b></p> <p>The Senate considered the agenda regarding the proposal for renaming the existing Post Graduate Diploma and M.Tech. Program in Data Engineering as the Post Graduate Diploma and M.Tech. Program in Data Engineering and Agentic AI.</p> <p>The Senate noted that the proposed revision and renaming of the program had been developed to align the curriculum with recent advancements in data engineering, artificial intelligence, autonomous systems, enterprise-scale AI applications, and intelligent computational ecosystems. The Senate further noted that the revised curriculum aims to strengthen competencies in scalable data architectures, distributed systems, real-time data processing, ML/DL-Ops, autonomous AI agents, intelligent orchestration frameworks, and enterprise AI systems, thereby enhancing the academic relevance, industry alignment, employability, and future-readiness of the program. The Senate also noted that the detailed proposal had been discussed in the School Faculty Board (SFB) and the 11<sup>th</sup> Senate Online Education Committee (SOEC).</p> <p>After detailed deliberations, the Senate approved the proposal for renaming the existing Post Graduate Diploma and M.Tech. Program in Data Engineering as the Post Graduate Diploma and M.Tech. Program in Data Engineering and Agentic AI, along with the proposed curriculum revisions. The Senate further directed that, in view of the decision taken under Agenda Item 45.2.18 regarding Executive M.Tech. programs, the detailed curriculum and program structure of the M.Tech. Program in Data Engineering and Agentic AI shall be revised and aligned with the approved Course and Capstone Project Pathway and be placed before the Senate for consideration along with the revised structures of other Executive M.Tech. programs.</p> <p style="text-align: right;"><b>Action: ADEE/SOEC/EEP</b></p>
<p><b>45.2.24</b></p>	<p><b>Consideration and Approval for Revised Nomenclature of Executive/Online/off-campus degree programs to distinguish them from Regular Campus-Based degree programs</b></p> <p>Dr. Anuj Pal Kapoor presented the proposal regarding the adoption of a revised nomenclature framework for Executive, Online, and Off-Campus degree programs offered by the Institute. The proposal highlighted the need for a clear and consistent distinction between regular campus-based programs and those designed for working professionals, online learners, and off-campus participants, while maintaining the academic rigor, quality, and credibility associated with degrees awarded by the Institute.</p> <p>The Senate noted that the revised nomenclature framework had been developed after considering benchmarking practices, market-facing clarity, program positioning, and the evolving national and international landscape of flexible and professional higher education. The Senate further noted that similar nomenclature practices are being followed by several leading institutions and that the proposal had also been deliberated upon by the Senate Online Education Committee (SOEC).</p> <p>After detailed deliberations, the Senate approved the following nomenclature framework for Executive, Online, and Off-Campus degree programs of the Institute:</p> <ul style="list-style-type: none"> <li>• Executive M.Tech. in [Discipline]</li> <li>• Executive MBA</li> <li>• B.S. in [Discipline] – Off-Campus</li> </ul>

	<p>The Senate further approved that students enrolled in Executive M.Tech. programs shall remain eligible for admission to the Ph.D. program, subject to fulfillment of the prescribed academic regulations, admission requirements, and eligibility criteria of the Institute. The Senate also noted that the approved nomenclature shall be reflected uniformly across all academic records, admission documents, program brochures, Institute notifications, transcripts, degree certificates, and other official communications.</p> <p style="text-align: right;"><b>Action: ADEE/SOEC/EEP/OAA</b></p>
<b>45.3</b>	<b>Procedural Items</b>
<b>45.3.1</b>	<p><b>Recommendations to confer the Award of B.Tech., B.Tech. Minor/Specialization, B.Tech.-M.Tech., Bachelor of Science (B.S.), B.Sc, M.Sc., M.Tech., MBA, MBA-Technology, MBA (Double Degree), Masters (Medical Technologies), Masters-Ph.D (Medical Technologies) M.Sc.-M.Tech., M.Tech.-Ph.D. and Ph.D. Degrees, Diploma and PG Diploma/Certificate to students, who meet the respective academic requirements</b></p> <p>Dean of Academic Affairs (DOAA) presented the details regarding the conferment of the Award of degrees to B.Tech., B.Tech. Minor/Specialization, B.Tech.-M.Tech., Bachelor of Science (B.S.), B.Sc, M.Sc., M.Tech., MBA, MBA-Technology, MBA (Double Degree), Masters (Medical Technologies), Masters-Ph.D (Medical Technologies) M.Sc.-M.Tech., M.Tech.-Ph.D. and Ph.D. Degrees, Diploma and PG Diploma/Certificate to students, who meet the respective academic requirements. In summary, the following students met all academic requirements for the award of the said degrees:</p> <ul style="list-style-type: none"> <li>• <b>475</b> students registered in the B.Tech.(AIDE), B.Tech.(Bioeng.), B.Tech.(CH), B.Tech.(CI), B.Tech.(CSE), B.Tech.(ES) and (X+ES), B.Tech.(EE), B.Tech.(ME), B.Tech.(MT), Bachelor of Science(B.S.)(PH), Bachelor of Science(B.S.)(CY) , B.Sc.(ES), B.Sc.(ME) Programs ;</li> <li>• <b>1</b> student registered in the B.Tech.-M.Tech. Program;</li> <li>• <b>74</b> students registered in the M.Sc.(CY), M.Sc.(CSS), M.Sc.(DH), M.Sc.(MA) and M.Sc.(PH) Programs;</li> <li>• <b>27</b> students registered in the Master of Design Program;</li> <li>• <b>07</b> students registered in the Masters in Medical Technology Program;</li> <li>• <b>16</b> students registered in the M.Sc.-M.Tech. Program;</li> <li>• <b>479</b> students registered in the M.Tech. (AMD), M.Tech.(AI), M.Tech.(Intelligent VLSI Systems)M.Tech.(AR &amp; VR), M.Tech.(BB), M.Tech.(CH), M.Tech.(CS), M.Tech.(CPS), M.Tech.(DCS), M.Tech.(DE), M.Tech.(CI-EN), M.Tech.(CI-ENV), M.Tech.(ICS), M.Tech.(MT), M.Tech.(RMS), M.Tech.(SIoT),M.Tech.(QT), M.Tech.(TFE) Programs;</li> <li>• <b>98</b> students registered in the MBA and MBA-Technology, MBA Double Degree Programs;</li> <li>• <b>11</b> students registered in the M.Tech.-Ph.D. Dual Degree Program;</li> <li>• <b>01</b> students registered in the Masters.-Ph.D. Dual Degree Program (Medical Technologies);</li> <li>• <b>133</b> students registered in the Ph.D. Program;</li> <li>• <b>111</b> students registered in the Diploma/PG Diploma/Certificate.</li> </ul> <p>The complete list of the said <b>1433 (Tentative Including Executive)</b> students is placed as <b>Annexure 45-31 at GradList#1 to 66</b> of the Agenda Papers. It was proposed that the above students be admitted for the award of the said Degrees.</p> <p>DoAA further proposed that for any other outstanding cases, who have not met the academic requirements and Ph.D. students completing their thesis defense, the Chairman, Senate may be authorized to approve the names of</p>

	<p>such students for the award of the degrees subjected to fulfillment of academic requirements for the same by <b>2 June 2026</b>.</p> <p>PG Diploma/Certificate students number will be announced in the Convocation and PG Diploma/Certificate will be distributed through the respective academic units in a separate function.</p> <p>The Senate considered the proposal and recommended it to the Board of Governors for approval.</p> <p style="text-align: right;"><b>Action: Office of Academic Affairs and Registrar</b></p>
<b>45.3.2</b>	<p><b>Academic Calendar for the Academic Year 2026-27</b></p> <p>The Chairperson, SPGC, presented the Academic Calendar for the Academic Year 2026-27, comprising Semester I and Semester II, each spanning 13 weeks, and Summer 2027 during the meeting. He informed the members that the calendar thoughtfully incorporates Commemorative Days and Student Activity events to ensure a balanced academic and co-curricular schedule.</p> <p>The Senate deliberated on the proposal and appreciated its structure, particularly noting that it allocates substantial time for faculty members to engage in academic and research collaborations with leading institutions during the Summer and Winter vacations.</p> <p>The Senate approved the Academic Calendar for the Academic Year 2026- 27. The academic calendar is attached as <a href="#">Annexure 45-32</a>.</p> <p style="text-align: right;"><b>Action: Office of Academic Affairs</b></p>
<b>45.4</b>	<b>Reporting, Adopting and Noting Items</b>
<b>45.4.1</b>	<b>Minutes of 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> SUGC Meetings</b>
	The Senate noted the same.
<b>45.4.2</b>	<b>Notification regarding Scholarships, Prizes, Medals, and Awards for the 12th Convocation</b>
	The Senate noted the same.
<b>45.5</b>	<b>Ratification Items</b>
<b>45.5.1</b>	<b>Approvals accorded by the Chairman, Senate on behalf of Senate</b>
	The Senate noted the approvals accorded by the Chairman, Senate on behalf of the Senate.
<b>45.6</b>	<b>Any other Item with the prior permission of the Chairman</b>
	<b>Nil</b>

The meeting ended with thanks to the Chairman, Members and Special Invitees.

*Ankur Gupta*  
17/6/2026

**(Dr. Ankur Gupta)**

Offg. Registrar & Secretary, Senate

Approved

*Avinash Kumar Agarwal*  
17/06/2026

**(Prof. Avinash Kumar Agarwal)**

Director & Chairman, Senate